
FACULTY OF HUMANITIES (CEREMONY 1)

ORDER OF PROCEEDINGS

Academic Procession.

(The congregation is requested to stand as the procession enters the hall)

The Presiding Officer will constitute the congregation.

The National Anthem.

The University Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Master of Ceremonies.

The Master of Ceremonies will introduce the guest speaker.

Address by guest speaker.

The graduands and diplomates will be presented to the Presiding Officer by the Acting Dean of the Faculty.

The Presiding Officer will congratulate the new graduates and diplomates.

The Master of Ceremonies will make closing announcements and invite the congregation to stand.

The Presiding Officer will dissolve the congregation.

The procession, including the new graduates and diplomates, will leave the hall.

(The congregation is requested to remain standing until the procession has left the hall.)

NATIONAL ANTHEM

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondolwayo,
Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,
O fedise dintwa la matshwenyeho,
O se boloke,
O se boloke setjhaba sa heso,
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.

DISTINCTIONS IN THE FACULTY OF HUMANITIES

Bachelors degrees may be awarded with distinction

in a subject, where the student has an average of at least 75% and no mark below 70%

in the degree, where the student has both distinction in at least one subject and first class passes in at least 10 courses.

Honours degrees are awarded by class (first, second class division one, second class division two, or third).

Master's degrees may be awarded with distinction

for the dissertation, (in a coursework and dissertation curriculum) for especially meritorious work, the dissertation being in the first class (75% or better)

in the degree, for especially meritorious work, where the average is 75% or better and no component is below 70%.

NAMES OF GRADUANDS

An asterisk * denotes that the degree will be awarded in the absence of the candidate.

Acting Dean: Associate Professor S Kessi

POSTGRADUATE DIPLOMA IN FINE ART

Desrae Chimes-Saacks

*Isabella Anna Maria Chydenius (with distinction)

*Lena Dewaegaenere

*James George Witheridge Gubb
Marcelle Sprong (with distinction)

POSTGRADUATE DIPLOMA IN LIBRARY AND INFORMATION STUDIES

*Danielle Nichole Abrahamse

Ian Coker

Lise-Marié Hattingh

Keletso Selma Llale

Vulamehlo Luzipo

Huroennisah Mahomed

Sindiswa Nompumelelo Majebe

Lordwick Bonang Maruping

Gugulethu Mhlanga

Nosimpiwe Ncoko

*Nobukho Nqaba

Vuyo Theodore Ntamo

Khululekani Nicholas Khula Nyobole

*Jaimee Reid

Kashiefa Shade-Lucas

*Siegrid Christine Weiss

DEGREE OF BACHELOR OF ARTS IN FINE ART

Demi Tyla Alwar

Collette Boshoff

Demi Bucklow

Kaylee Burmeister (with distinction in Art History and Discourse of Art and Studiowork and the degree with distinction)

*Vanessa Chen

Akudzwe Elsie Chiwa (with distinction in Fine Art 4)

*Sarah Carol Danvers

Mia Grace Darling

Farai Jonathan Engelbrecht

Kelly Groenmeyer

Chloe Louise Gunston

Lauren Manning Herrmann

Alaric Edan Hobbs

Carla Janse Van Rensburg (with distinction in Art History and Discourse of Art and Studiowork and the degree with distinction)

Daudi Kaggwa

Este Jeanine Kritzinger

Tanya Laing

Christine Kate Le Roux

Emma Macarthur

Emma Charlotte Maeyer

Legakwana Leo Bonani Makgekgenene

Kim Karabo Makin

Nubia Fatima Dinyiko Manjezi

Warren Tegwen Marais

Malikah Mathews

Bulumko Mbete

Kristin Anita Miller

Katleho Mosehle

*Larissa Mwanyama

Tiyah Nastasia Naidoo

Aniek Nieuwenhuis (with distinction in Art History and Discourse of Art, Fine Art 4, Studiowork and Theory and Practice of Art and the degree with distinction)

Caitlin Mary O’Gorman

Joshua Pearse

Robyn Perry

Ella Eleni Petousis

*Ashleigh Robyn Pote

Talia Ramkilawan

Amanda Catherine Williamson Rybicki

Katarina Sakoschek

Riancha Schoombie

Victoria Isabelle Mason Scott (with distinction in Fine Art 4)

Caitlin Anne Snowball

Erinn Twani Straughan

*Julia Robertson Sullivan

Savanah Maxine Summers

Stephanie Jayne Trevethan

Lebapalo Tsiki

Oda Tungodden

Ede Van Wyk

Alexa Kim Venter

Jenna Wessels

*Tristan Woudberg

Shana-Lee Ziervogel

DEGREE OF BACHELOR OF SOCIAL WORK

*Kathleen Anne Bingham

Moegamat Ceres

Wadzanayi Charity Changunda

Annatolia Nyasha Chinoputsa

Brooke De Bruyn (with distinction in Studies in Social Work and the degree with distinction)

Keratiloe Tsitsi Guga

Lauren Natalie Hendricks

Chido Nicola Hunda (with distinction in Studies in Social Work)

Aqeelah Idas

Charné Isaacs

Jaimee Ruby Louw

Primrose Chipo Makoni

Sinekhaya Advocate Manciya

Blessing Hilda Mangwiro

Nokutenda Nyasha Masiyanise

Naledi Samela Molapo

Cherechedzai Muzhanye

Petronella Ncube (with distinction in Studies in Social Work)

Semkelisiwe Ncube

Rumbidzai Plaxcedes Ndlovu

Tsephiso Anotidashe Nhemachena

Gertrude Nyabirakuru

Tamarin Rose Philpott

Ratidzo Gracious Rushwaya

Yasmina Samaai

Vimbainashe Yanano Christine Saunyama

Takudzwa Winston Shoko

Gerda Trynette Bernhardine Smits (with distinction in Psychological Studies and Studies in Social Work)

Ashly Stima

Lindiwe Precious Them bani

Inge Wahl

Denzil Watson

Sarah Catherine Wille

DEGREE OF BACHELOR OF SOCIAL SCIENCE (HONOURS)

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Nikesh Rajkumar Ramesar

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Olivia Joanes

*Dené Tayla Le Roux (first class)

Naphtaly Machaka

*Lesego Palesa Mahape
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*Cecile Roseline Morden
*Damiana Ibuchukwu Ohajunwa

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Nicole Allard
Florence Chegofatjo Bapela
Nazley Bougard
Kay Cikizwa
Estie De Wet
Chanel Francis
Lizelle Sharon Fredericks
Franklyn Joesph Horn
Phumza Jam Jam
Debbie-Ann Marsha Jordaan
Babalwa Jubati
Samantha Lakay
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Bomkazi Lindi
*Ephraim Birty Lodewyk
Zodwa Maqubela
Unathi Matanga
Zakithi Favourite Msomi
Khabonina Almarie Mthembu (first class)
*Fairuz Mustapha
Lungiswa Eurather Ndindi
*Cornel Nel
Nontuthuzelo Siganda
Chantell Rochelle Stevens
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DEGREE OF MASTER OF FINE ART

Catherine Jane Gradner Abraham (with
distinction)
*Maria Gabrielle Kruger (with
distinction)
Warrick Richard Swinney (with
distinction)
Joshua Williams (with distinction)

HISTORICAL SKETCH

Founded as the South African College (a boys' school that aimed to provide higher education as well) in 1829, the University was established as the University of Cape Town in 1918.

The early history was one of great expectations and hard times and it was not until the early years of the twentieth century that the University was developed into a fully-fledged tertiary institution. A significant and pioneering development in the 19th century was the admission of women as degree students in 1886, many years ahead of most universities in the world.

At the start of the 20th century the University incorporated the Diocesan College, the teacher training classes of the Normal College, the South African College of Music and the Cape Town Schools of Fine Art and Architecture.

The Medical School was established and in the 1920s the University began a partnership with the local health authority (now the Provincial Government's health department) that saw the Medical School move from the Hiddingh Campus and the Green Point Somerset Hospital to Observatory (the rest of UCT's Upper Campus moved from Hiddingh to its present site, on part of Cecil Rhodes' estate, in 1928). This partnership allowed for the construction of the first Groote Schuur Hospital on a University site. The partnership continues to this day and now involves not only Groote Schuur as a teaching hospital but Red Cross Children's Hospital, Valkenberg and a growing number of primary health care sites.

The period between the end of World War II and 1994 was marked by two themes. Firstly, the University recognised that if it was to be fully South African, it would have to move beyond academic non-segregation to be fully inclusive. It would have to face the consequential and increasing clashes with a government determined to legislate for segregation and enforce the doctrine of apartheid. And secondly, the University intended to transform into a leading research institution.

Before World War II, the University was largely a teaching university and its students were mostly undergraduates. The research undertaken was sporadic, though in some cases notable. A research committee was appointed for the first time in 1945. The next 75 years saw a great expansion of research and scholarly work such that the UCT of 2014 has a greater proportion of highly rated researchers and gains significantly more research grants and awards than any other South African University.

The 1980s and 1990s were characterized by the deliberate and planned transformation of the student body. This was aided by the establishment of the Academic Development Programme aimed at helping students from disadvantaged educational and social backgrounds to succeed and the desegregation of student residences. As a result, a student body that was 90% white in 1979, when UCT marked its 150th anniversary, is in 2014 more than 50% black. The total student enrolment of just above 26 000, includes international students drawn from over 100 countries, a significant proportion of which are from SADC states. Particular emphasis is placed on postgraduate studies and more than 20% of these students will be enrolled in master's and doctoral programmes. A growing number of postdoctoral fellows contribute substantially to the research endeavours and reputation of the University (UCT has more than a third of the total number of post docs in South Africa).

UCT continues to work towards its goal to be Africa's leading research university. Its success can be measured by the scope of study it offers and the calibre of its graduates.

ORIGIN OF THE BACHELOR DEGREE

The term 'Bachelor' derives from ancient ceremonies (the first such was believed to have been at Oxford in 1432) held to honour achievements of scholarship. The word derives from bacca lauri (laurel berry). Instead of the hoods we use today to signify your graduation, graduands of old wore garlands of laurel leaves and berries.

So the term has nothing to do with our modern understandings of what being a bachelor means, and everything to do with a long tradition of celebrating high achievement.

VISION AND MISSION

UNIVERSITY OF CAPE TOWN

Vision

An inclusive and engaged research-intensive African university that inspires creativity through outstanding achievements in learning, discovery and citizenship; enhancing the lives of its students and staff, advancing a more equitable and sustainable social order and influencing the global higher education landscape.

Mission

UCT is committed to engaging with the key issues of our natural and social worlds through outstanding teaching, research and scholarship. We seek to advance the status and distinctiveness of scholarship in Africa through building strategic partnerships across the continent, the global south and the rest of the world.

UCT provides a vibrant and supportive intellectual environment that attracts and connects people from all over the world.

We aim to produce graduates and future leaders who are influential locally and globally. Our qualifications are locally applicable and internationally acclaimed, underpinned by values of engaged citizenship and social justice. Our scholarship and research have a positive impact on our society and our environment.

We will actively advance the pace of transformation within our University and beyond, nurturing an inclusive institutional culture which embraces diversity.

THE UNIVERSITY OF CAPE TOWN DONOR ROLL

The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.

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Foundations, Trusts, and Corporates that have made donations to UCT totaling R50 million and above (alphabetically)

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- Chancellor's circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor's Circle: formerly R100 000 – R250 000, now R250 000 – R500 000;
- Dean's circle: formerly R60 000 – R100 000, now R100 000 – R250 000;
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

We apologize for any omissions or errors. If you would like to query your donations totals, circle membership, or any other matter related to your gifts to UCT, please email giving@uct.ac.za.

A full list of UCT donors is also available at www.uct.ac.za/main/donating-to-uct/donor-recognition.

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*Updates can be done on the web – <http://www.uct.ac.za/dad/alumni/update/>
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whether to a public lecture, a leadership forum, your class reunion,
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